



VARIETY: AUTISM IN THE TEACHING ENVIRONMENT (5 DAYS-PROGRAM)

LANGUAGE: Languages used for the training: English, but many languages for 6+ groups. The language of the course can be arranged according to the characteristics of the groups in English, German, Italian, Spanish and Turkish.

LOCATION AND DURATION: 13-17 July 2020 RIGA, LATVIA

COURSE SPECIFICATIONS:

Number of Training Days: 5 Days

Lessons per week: 30 English Language

Lesson Duration: 09:00-15:00 for a day

Length and fees: <http://bluecore-edu.com/index.php/courses-and/>

Class Size: Maximum 20

Language level: A1/A2

Suitable for: School administrators, school staff, teachers and Everyone

COURSE BACKGROUND AND COURSE OVERVIEW:

Autism, has an important place in the world that we live. This disorder can be seen as a problem in the society, and parents of the children that they have autistic disorder may have seen and accepted differentiated from the society that they live. Actually, with some methods and techniques, out of their treatment process, they can be included to the education process in schools; because the individuals with autism syndrome are not different from us. They have some symptoms that shows they have an autistic disorder; they also have different features and characteristics from normal people. So, with the treatment of their disorder, with some methods and techniques, and some adaptation rules, they can be included to the society.

This course introduces Autism Spectrum Disorders and gives participants a greater understanding to identify Autism characteristics, whether in an Education setting or in the home.

Participants will learn about the specific characteristics of a person with Autism and have the opportunity to understand the unique way in which they experience the world, focusing on the core

Autism difficulties in Social Interaction, Communication, Imagination, together with sensory and environmental difficulties.

Understanding Autism Spectrum Disorders - Introduction and Interventions masterclass course combines theory with good practice, and is a 'first level' introduction to Autism aiming to provide understanding and strategies suitable for supporting children and young people in a variety of settings.

Participants will have the opportunity to develop some practical and positive solutions to behaviors resulting from Autism led anxiety, risk assessment, and management of environments to assist Educational Inclusion.

The course is recommended for Head Teachers, Teachers and Parents, either already associated with children and young people diagnosed with ASD, or those who wish to know more in order to develop awareness of Autism, as 'first point of contact' in an Education or Home setting.

COURSE OBJECTIVES:

- To understand Autism and seeing the world from the point of view of the Autistic Individual
- To identify the key characteristics associated with Autism Spectrum Disorder.
- To learn to identify the causes behind behaviors
- To understand and Manage Behavioral Risk Assessment
- To learn positive and practical strategies for intervention and opportunities for inclusion

CONTENT AND METHODOLOGY:

The course methodology will ensure the active involvement of the participants in all phases, that is, prior, during and after the delivery of the course. More specifically, upon confirmation that the course will take place, the participants will receive preparatory material (if needed), which will cover all important concepts to be presented during the delivery of the course. The participants will have the opportunity to exchange feedback with the organizer of the course, BlueCore Academy, and the trainer as well as to request any clarification related to the content of the course.

The methodology of the training is based on a combination of three important elements:

- Provision of knowledge required (theory)
- Use of training tools, such as case studies, videos, games, animations & exercises (practice - hands on experience)
- Feedback/reflection (review)

During the delivery of the course, the participants will receive hard copy material, which will cover the content to be presented in all five (5) days of the seminar. The material will be presented in a form of Power Point (PPT) presentations, videos & animations. Moreover, the active involvement and hands on experience of the participants will be secured through various training tools, such as case studies, worksheets, scenarios & exercises. These training tools are necessary to ensure that the theoretical knowledge gained by the participants can be used in real life scenarios; an important aspect & added value for any training course.

At the final day of the course, the participants will have the opportunity to reflect on the information received and the experience gained in the specific field of study. Moreover, the participants and their institutions will be encouraged to be members of BlueCore Academy, an international hub and forum for entrepreneurs & innovators to exchange ideas, novel concepts/approaches & best practices in the area of environment and education.

The content of the course children with ASD and their school education. We will talk about how can we help more than. So, we need to find the methods and techniques for including these children the school environment and the society.

The methodology of the course first will be on the talking about the symptoms of the autism and identifying the special ones. Then, we will talk about with teacher about the adaptation and the acceptance processes of these children to the society and publicity. Then, we will talk about the treatments and methods for these ASD children. Then, the harms, impairs and effects of this disorder to children's social lives.

Then, we will talk about the neurodevelopmental conditions of their brains in their growing up processes and we will read the academical essays together in order to solve these problems in schools. Then, the ASD syndrome will be discussed with all of its aspects and roles in the society.

METHODS:

Lectures, exercises, discussions, teamwork, role-playing, study visits

COURSE TOPICS:

- Children who have Autism
- Understanding and feeling empathy for them
- Thinking solutions for their inclusion to the society

PROGRAM (Training activities):

- PPT slides
- discussions
- evaluating
- sharing thoughts and ideas with the group
- sightseeing and the school visits

PREPARATION:

After confirming registration, participants will be informed about the details of the course (arrival, daily program). Participants will be able to introduce themselves and bring a few examples of routines and practices that they apply to their teaching.

MODULES:

- Module1: The hard conditions that children who have autism disorder face
- Module2: Autism Facts
- Module3: Social and educational inclusion

FOLLOW UP:

The course is ideal for school principals, teachers of primary and secondary education, educational & clinical psychologists and parents who wish to gain in depth understanding of Autism and capability to identify the key characteristics associated with Autism Spectrum Disorder.

By the end of the course, delegates will have acquired capabilities to:

- Understand Autism and be able to comprehend the world from the point of view of the Autistic Individual
- Identify the key characteristics associated with Autism Spectrum Disorder.
- Learn to identify the causes behind behaviors
- Understand and Manage Behavioral risk assessment
- Learn positive and practical strategies for intervention and opportunities for inclusion

DAILY TIMETABLE:

1ST DAY

(09:00-15:00)

- Welcome to the participants
- A quick introduction to the course
- Coffee Break
- Autism Facts and Myths Quizz
- The Autism Spectrum - Kanners and Asperger
- Causation - co morbidity with other conditions
- Introduction to Social Communication, Social Interaction, Social Imagination difficulties
- Theory of mind - mind blindness, Executive function dysfunction, Weak Central Coherence
- Introduction to Ritualistic and Obsessive behaviors
- The impact of Anxiety
- The Attributes of Autism
- Discussion of the day

2ND DAY

(09:00-15:00)

Autism and the Sensory World

- Sensory impacts on Autism, and resulting behaviors.
- A is for Autism Video
- Identify the senses - Exercise.
- Coffee Break
- Information Processing
- Managing the Sensory Environment to reduce behaviors
- Introduction of the techniques for identifying and managing behaviors.
- Discussion of the day

3RD DAY

(09:00-15:00)

Managing Communication through Visual Structure

- The importance of visual communication
- Structured approaches - using structure for orientation and communication

Coffee Break

- Managing and structuring the Environment
- Structured communication systems - examples
- Discussion of the day

4TH DAY

(09:00-15:00)

Coping with Challenging Behaviors - an introduction.

- What is challenging behavior? - Different forms of challenge.
- Our responses to challenging behavior
- Analyzing the reasons behind behaviors - triggers and techniques

Coffee Break

- Rituals and Obsessions - distract and divert techniques
- Can't or Won't - Putting context to behavior
- Prevention & Introduction to Social Stories
- Identifying and Managing Risk - recording.

-Discussion

5TH DAY

(09:00-15:00)

Case Studies & Reflections

Going forward - Practical guide to Positive understanding and Approaches

Practical session, Case studies - Identify Behaviours and develop Positive interventions.

Practical session - Case studies - using resources provided, design and make structured approach tools to take away.

CERTIFICATIONS: At the end of the course; Participants will take "Certificate of Participant", "Europass Mobility Certificate", "Staff Mobility Agreement" and BlueCore International Company Invoice certificates.

