



BE WITH ME, BE NEAR ME, WE ARE CHILDREN OF THE WORLD: MIGRANTS (5 DAYS PROGRAMME)

LANGUAGE: Languages used for the training: English, but many languages for 6+ groups. The language of the course can be arranged according to the characteristics of the groups in English, German, Italian, Spanish and Turkish

LOCATION AND DURATION: 20-24 July 2020 Tallinn, ESTONIA

COURSE SPECIFICATIONS:

Number of Training Days: 10 Days

Lessons per week: 30 English Language

Lesson Duration: 09:00-15:00 for a day

Length and fees: <http://bluecore-edu.com/index.php/courses-and/>

Class Size: Maximum 20

Language level: A1/A2

Suitable for: School administrators, school staff, teachers and Everyone

COURSE BACKGROUND AND COURSE OVERVIEW:

According to the United Nations High Commissioner on Refugees (UNHCR), over 1 million asylum-seekers and migrants reached the European Union via the Mediterranean in 2015 alone; that is, nearly five times as many as in 2014. The UN's refugee agency estimates that 84 percent are from countries that, because of war or other circumstances, qualify them as refugees. This overwhelming refugee crisis poses many immediate challenges that should be addressed at different levels within the European Union. And clearly one of the biggest challenges in the years to come is how the EU will manage to integrate the men, women and children who remain in Europe after the crises subside; this will be the real long-term test for EU policy makers and EU communities, in general. The integration of refugees and immigrants in Europe has seen a plethora of academic and policy prescriptions; this fact itself shows that there are few absolute answers to this challenge that EU will face in the years to come. It is worth noticing that international human rights law does not address explicitly the 'integration' issue and the rights to non-discrimination and equality appear to be the cornerstones for a successful integration policy. A recent study has concluded that ambitious integration policies do work, and those countries who embrace 'inclusive integration policies' tend to provide the best conditions for social cohesion, to the advantage of refugees and immigrants and the societies that host them. 'Integrating minority, migrant & refugee children at European schools & society' is a course that offers the participants the opportunity to involve in discussions on the role of education in the

overall effort to integrate refugees & immigrants in European societies. This is an essential course for all those involved in education, such as school principals/directors, teachers of formal and informal education, trainers, public employees responsible for educational policies, community leaders, social workers, NGO and civil organization staff.

The migrants and refugees' issue are one of the main elements in the EU societies. So, the education given by the teachers can be harder to include them to the education progress. A teacher should easily guide to all of his/her students. In order to do this, he should get some help from a training course. The migrants' issue is one of the main topics in E+ projects funded by the National Agencies in EU. So, schools, institutions, and non-profit organizations are working on projects about these migrants and refugees.

This course Contains of :

Comparison of the countries of participants on how to

- Share knowledge about the situation,
- Raise awareness and enable a more informed opinion, tackle with social, psychological and legal issues,
- Promote understanding for diversity and for European values.

Recognition and validation of competences of newly-arrived migrants

Promoting migrants' employment and acquisition of jobs; a guidance and training model to be implemented in networking and community-building activities

Reception and individualization of learning paths for newly-arrived migrants

Pedagogical approaches to advance with non-native speakers

- Models and practical ways to support teaching
- Guiding migrants in studying and learning

Innovative learning approaches: simulation with work machines, e-Learning with mobile devices, Camera-Pen pedagogy, virtual glasses supporting learning

Possibilities for creating and delivering i-material for language learning by using m-devices (smartphones, tablets, laptops)

Pedagogical possibilities and models for delivering interactive language exercises; the use of translator apps (Babylon, Google translate); creating i-materials for language learning including sound and video. (i-flashcards)

COURSE OBJECTIVES:

- To understand the concept of cultural awareness and how to deal with cultural differences
- To reach deep knowledge of best practices & policies at school for integrating minority, migrant & refugee children
- To understand the need for organizational adaptations at school environment
- To learn how to develop and implement desegregation policies at school
- To comprehend the importance of national language acquisition for migrants & refugees
- To overview of best practices related to supplementary schooling in immigrant communities
- To include the migrant students to the normal education progress.
- To provide their gaining self-reliance, respect, regard.
- To give them an education with the equal standards of other students.
- Teachers' getting experienced with the immigrant issue and, in this way, they could be more directed to these students' education.

CONTENT AND METHODOLOGY:

The course methodology will ensure the active involvement of the participants in all phases, that is, prior, during and after the delivery of the course. More specifically, upon confirmation that

the course will take place, the participants will receive preparatory material (if needed), which will cover all important concepts to be presented during the delivery of the course. The participants will have the opportunity to exchange feedback with the organizer of the course, BlueCore International, and the trainer as well as to request any clarification related to the content of the course.

The methodology of the training is based on a combination of three important elements:

- Provision of knowledge required (theory)
- Use of training tools, such as case studies, videos, games, animations & exercises (practice - hands on experience)
- Feedback/reflection (review)

During the delivery of the course, the participants will receive hard copy material, which will cover the content to be presented in all five (5) days of the seminar. The material will be presented in a form of Power Point (PPT) presentations, videos & animations. Moreover, the active involvement and hands on experience of the participants will be secured through various training tools, such as case studies, worksheets, scenarios & exercises. These training tools are necessary to ensure that the theoretical knowledge gained by the participants can be used in real life scenarios; an important aspect & added value for any training course.

At the final day of the course, the participants will have the opportunity to reflect on the information received and the experience gained in the specific field of study. Moreover, the participants and their institutions will be encouraged to be members of BlueCore Academy, an international hub and forum for entrepreneurs & innovators to exchange ideas, novel concepts/approaches & best practices in the area of environment and education.

General introductions to topics. Lectures, demonstrations, sessions, an individual search of information. Learning & sharing. Participants learn by following lectures, observing, working 'hands-on', sharing experiences and expertise about the topics, discussing in sessions and workshops. Creating output. Individual or team work on learning diaries, blogs, and Social media. Producing recommendations to be used in one's own school and network. Validation. The course participants will get a Certificate of active participation. The competencies acquired will be validated by the course organizers on the Europass mobility.

METHODS: Lectures, exercises, discussions, teamwork, role-playing, study visits

COURSE TOPIC:

- Migrants and immigrants
- Refugees
- Their adaptation to the schools and the education system.
- The participation of the teachers of all branches to this course

PROGRAM (Training activities):

- PPT slides
- discussions

- evaluating
- sharing thoughts and ideas with the group
- sightseeing and the school visits

PREPARATION:

After confirming registration, participants will be informed about the details of the course (arrival, daily program). Participants will be able to introduce themselves and bring a few examples of routines and practices that they apply to their teaching.

MODULES:

Module 1: Inclusion of the migrants into general education process

Module 2: Equality

Module 3: Adaptation of these students

Module 4: Study performances of the migrants

FOLLOW UP:

The course is ideal for school principals, teachers of primary and secondary education, social & NGO staff working with minority, migrant & refugee children and parents, wishing to gain in depth knowledge of the best practices and policies related to integration of these pupils at school environment as well as in their societies.

By the end of the course, delegates will have acquired capabilities to:

- Deal with cultural differences inside the classroom and make the most out of cultural diversity
- Embrace cultural diversity and best practices for integration
- Develop and implement desegregation policies
- Understand the importance of national language acquisition for integration of minority groups and migrants
- Implement best diversity policies and take affirmative actions

DAILY TIMETABLE:

1ST DAY

(09.00-15:00)

-Welcome to the participants

-A quick introduction to the course

Coffee Break

- Introduction to cultural awareness

- Understanding culture

- Dealing with cultural differences

- Importance of intercultural communication

-Discussion of the day

2ND DAY

(09.00-15:00)

Policies and measures at schools

- The teacher-student relationship

- Organizational Adaptations

- The school and its environment

Coffee Break

- Relations to parents and communities of migrants & refugees
- Desegregation policies and measures
- Discussion of the day

3RD DAY

(09.00-15:00)

Individual support of minority, migrant & refugee children

- Early childhood programmes for the support of general development
- Support for school achievement outside the school system

Coffee Break

- Mentoring: actors & methods
- Supplementary schooling in immigrant communities
- Discussion of the day

4TH DAY

(09.00-15:00)

Language & integration

- Relevance & importance of national language

Coffee Break

- Individual conditions of national language acquisition
- Best practices and policies of national language acquisition across Europe
- Discussion of the day

5TH DAY

(09.00-15:00)

Diversity Policies & importance of integration

- Anti-discrimination laws

- Diversity Policies

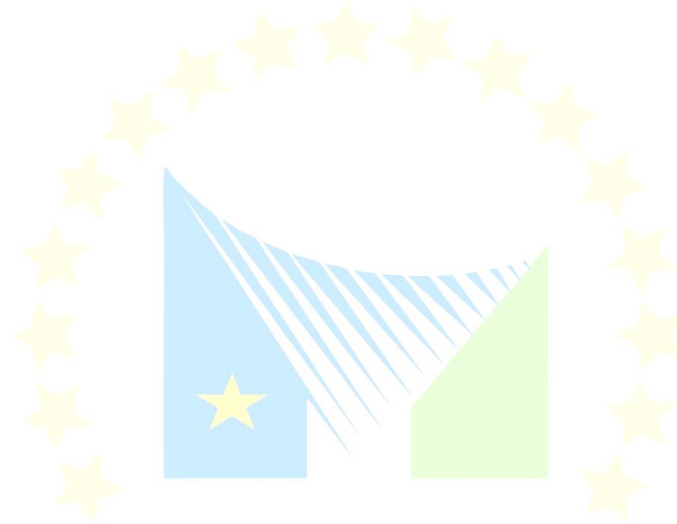
Coffee Break

- Affirmative Actions
- Importance of integration of migrant & refugee children in EU societies
- Conclusions & recommendation
- Discussion of the day
- Overview of the course
- Goodbye



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CERTIFICATIONS: At the end of the course; Participants will take "Certificate of Participant", "Europass Mobility Certificate", "Staff Mobility Agreement" and BlueCore International Company Invoice certificates.



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