



## PROJECT- BASED LEARNING IN THE 21<sup>ST</sup> CENTURY

**LANGUAGE:** Languages used for the training: English, but many languages for 6+ groups. The language of the course can be arranged according to the characteristics of the groups in English, German, Italian, Spanish and Turkish.

**LOCATION AND DURATION:** **18-27 NOVEMBER 2019 ROME, ITALY**  
**20-30 JANUARY 2020 PARIS, FRANCE**  
**6-15 APRIL 2020 ISTANBUL, TURKEY**

### COURSE SPECIFICATIONS:

Number of Training Days: 10 Days

Lessons per week: 30 English Language

Lesson Duration: 09:00-15:00 for a day

Length and fees: <http://bluecore-edu.com/index.php/courses-and/>

Class Size: Maximum 20

Language level: A1/A2

Suitable for: School administrators, school staff, teachers.

## BLUE CORE INTERNATIONAL

### COURSE BACKGROUND AND COURSE OVERVIEW:

The project-based learning is a new educational methodology that will provide the students' academical and personal career improvement. So, they will reach their purposes more easily by means of this educational method. With these project-based methods, they will be able to plan their works more easily, they will order things more proper, and they will gain organization skills. Then, they will be able to find the opportunity to show their knowledge skills. They will be more productive, and they will have the ability to thinking critically. In addition, they will improve their communication skills, and they will become more creative.

At the end of the implementation of this project-based learning, they will have a good balance, and they will have a chance to have a creative energy between their teachers and them. And then, they will gain collaboration, cooperation and team-building skills.

The Project-Based learning has three features:

1- It's being inter-disciplinary:

It provides students' having responsibility, and they have a chance to be experienced in solving problems related to the real world easily. It means that they will have their own work disciplines to challenge the world of their own. By doing so, they will have ability to be experts in their own choices as a professional in their later lives.

2- It's being hard-worked and planned:

Doing duties and tasks within the structure of a project will provide the students their being more planned, organized and ordered. In addition, in our lives, doing tasks with a plan will ease the works that we should do. So, the planning of the works and study with projects will help to the process of the studies.

3- It's being student-centered:

This feature of PBL is more contributively to the students' personal skills and improvements. This focus on the students will provide them an ordered life and professional skills for their future jobs and social lives.

In addition to this, participants will learn about the differences between the project-based learning and problem-based learning. The main difference between them that students who complete problem-based learning often share the outcomes and jointly set the learning goals and outcomes with the teacher. On the other hand, project-based learning is an approach where the goals are set.

### **COURSE OBJECTIVES:**

- To reach the cooperative learning skills
- To create team-building activities among students
- To provide and disseminate the using technological tools in education and reach the innovation standards.
- To promote the critical thinking and key actions of the students
- To improve the communication and social skills of the children
- All of these objectives' and benefits of the PBL being gathered in a circle.

### **CONTENT AND METHODOLOGY:**

This course's content is mainly focused on the individual improvements and skills of the children and its relationship with the Project Based Learning. We focus on the point that empowers the mutual learning and the collaboration, and team-building activities of the children with the individual improvement growing in the society that they live in. So, at the end of the course, participants will also gain experience about the individual skills and team-work skills together and paralyzed to each other. This methodology is very inclusive, social and improving for our participants.

**Methods:** Lectures, exercises, discussions, teamwork, role-playing, study visits

### **Course Topics:**

- Individual improvement
- Active citizenship in European standards
- Team building activities together with the individual improvement and skills
- Working methods with a plan and within the structure of a project

### **PROGRAMME (Training activities):**

- PPT slides
- discussions
- evaluating
- sharing thoughts and ideas with the group
- sightseeing and the school visits

**PREPARATION:** After confirming registration, participants will be informed about the details of the course (arrival, daily program). Participants will be able to introduce themselves and bring a few examples of routines and practices that they apply to their teaching.

## MODULES:

Module1: Innovative learning environments and techniques

Module2: Chance to practice of children on the topic of what they work

Module3: The importance of planning and documenting in the study and business lives

Module4: Designing applications

Module5: Students' farming activities together

Module6: Researching activities

Module7: Team-building activities

## FOLLOW UP:

The acquisitions that will be gained by the participants at the end of the course:

- They can provide their students the module of learning by living. For example; if students want to learn how to cook, it can be practiced into a project that children can easily do. With providing them equipment that they can easily use and work on, the success rate on this PBL will be increased.
- They can help their students in using ICT and other technological and innovative tools. By learning technology, they will find the opportunities and abilities about gaining problem solving skills, and they can learn about what they want to do. For example, by means of these technological tools, they will find the opportunity to develop their applications, games in the field that they want to work on.
- They can contribute their students' success on their academical education by means of this PBL module. For example, they will have the ability to practice the elements what they learn in PBL education, in the real life. Then, this will provide help to their educational exams and successes. They can easily learn about physics, mathematics, linguistic terms and even in writing essays.
- They can help their students' using actively the media tools and documents. With this way, they can both gain information about the high topics of the day theoretically and they can practice the media tools to develop what they want.
- They can learn about the differences between Project based learning and problem-based learning.

## DAILY TIMETABLE:

### 1<sup>ST</sup> DAY

(09:00-15:00)

- Welcome to the participants
- A quick introduction to the course
- Coffee Break
- What is project-based learning?
- Why this education should be taken?
- Discussion

### 2<sup>ND</sup> DAY

(09:00-15:00)

- Introduction of PBL curriculum
- Why it is necessary? General overview of its usage fields
- Coffee Break
- Its contributions to the scientific development
- Discussion

### 3<sup>RD</sup> DAY

(09:00-15:00)

- Parts and components of a qualified PBL education
- Talking about the benefits of PBL to the team-work activities

Coffee Break

- The implementation methods of this PBL in schools
- Discussion

#### 4<sup>TH</sup> DAY

(09:00-15:00)

- Practices during the session about PBL
- Contributions of PBL to the social and cultural improvement

Coffee Break

- Preparing an annual plan with its general circles for the teachers to implement in their own schools

-Discussion

#### 5<sup>TH</sup> DAY

(09:00-15:00)

- Usage of the learning tools and materials in PBL education
- Introduction of PBL curriculum in education

Coffee Break

- The methods and techniques to develop the communication skills of the children

-Discussion

#### 6<sup>TH</sup> DAY

(09:00-15:00)

- How to integrate this PBL education into the normal education progress
- Making a lesson plan activity about PBL and comparing it with the lesson studies of PBL

Coffee Break

- Researches about the issue and reading it together

-Analyzing these scientific researches

-Discussion

#### 7<sup>TH</sup> DAY

(09:00-15:00)

- Presentation of an example PBL lesson

-Implementation

Coffee Break

- How can guide this PBL education to children in their school ages

-Contributions of this education to children in their later, professional lives

-Discussion

#### 8<sup>TH</sup> DAY

(09:00-15:00)

- Team building activities about PBL

-Presentations of groups

Coffee Break

- Final reports of the participants to the trainer and sharing ideas with the group in the session together

-Discussion

#### 9<sup>TH</sup> DAY

(09:00-15:00)

-Evaluation

-Sightseeing, historical places

-Orientation activities

#### 10<sup>TH</sup> DAY

(09:00-15:00)

-School visits

-Distributions of the certificates  
Goodbye

**CERTIFICATIONS:** At the end of the course; Participants will take "Certificate of Participant", "Europass Mobility Certificate", "Staff Mobility Agreement" and BlueCore International Company Invoice certificates.

