



FUNDAMENTAL BENCHMARKING IN EFFECTIVE LEARNING

LANGUAGE: Languages used for the training: English, but many languages for 6+ groups. The language of the course can be arranged according to the characteristics of the groups in English, German, Italian, Spanish and Turkish.

LOCATION AND DURATION: **18-22 NOVEMBER 2019 ROME, ITALY.**
20-24 JANUARY 2020 PRAGUE, CZECH REPUBLIC
6-10 APRIL 2020 PARIS, FRANCE
21-25 JUNE 2020 BERLIN, DEUTSCHLAND

COURSE SPECIFICATIONS:

Number of Training Days: 5 Days

Lessons per week: 30 English Language

Lesson Duration: 09:00-15:00 for a day

Length and fees: <http://bluecore-edu.com/index.php/courses-and/>

Class Size: Maximum 20

Language level: A1/A2

Suitable for: School administrators, school staff, teachers and Everyone

COURSE BACKGROUND AND COURSE OVERVIEW:

Original benchmarking courses in schools of top performers of European school education, are Erasmus+ KA1 courses with top content, organized. Observed lessons, interact with colleagues of your own school level, and contribute to discussion with a 'success story' of your own school.

Courses include expert presentations and workshops on how to promote European development.

COURSE OBJECTIVES:

-To reach the European qualities and standards in education

-School's reaching the success with its best ways

Innovation. School development plans, curriculum reform, 21st century skills.

Transition from non-digital to digital. Digital tests of European matriculation exam (upper secondary).

Student in the center. 3-level support system, special needs, home and school.

Teacher in focus. Digital apprenticeship, coaching, teacher/student agents.

Management. Local examples.

European development in schools, the most digitalized country, PISA and other international research

CONTENT AND METHODOLOGY:

- Information. A general introduction on each of the topics.
- Observation. Participants observe teaching, studying and learning processes in classrooms in small groups or individually.
- Sharing. Participants share experiences and expertise on the topic in group and plenary sessions.
- Creating output. Working individually or in groups on recommendations for one's own school. Learning diary, social media updates, blogs.

METHODS:

Lectures, exercises, discussions, teamwork, role-playing, study visits

COURSE TOPICS:

Management skills
ICT education
Technology
Individual needs of students
Material improvement of schools

PROGRAM (Training activities):

- PPT slides
- discussions
- evaluating
- sharing thoughts and ideas with the group
- sightseeing and the school visits

PREPARATION:

After confirming registration, participants will be informed about the details of the course (arrival, daily program). Participants will be able to introduce themselves and bring a few examples of routines and practices that they apply to their teaching.

MODULES:

Module 1: School management

Module 2: Developing of the schools with the innovative ICT tools

Module 3: The intergeneration of the developments in schools

FOLLOW UP:

The acquisitions that the participants will gain at the end of the course will be as follows:



- They will learn about the school management
- They will how to develop their schools with the new technologies of ICT classes and environments
- They will learn about the individual and characteristic of their students
- They will be experienced about being in a cooperation each other in team-building activities

DAILY TIMETABLE:

1ST DAY

(09:00-15:00)

- Welcome to the participants
- A quick introduction to the course
- Coffee Break
- The activities of development of brain in schools
- Discussion

2ND DAY

(09:00-15:00)

- Introduction of the innovative learning tools in education
- Talking about the digital resources
- Management skills of the school principals
- Coffee Break
- The methods and techniques for schools' developmental successes
- Innovation and innovative techniques for reaching academical successes in schools
- Discussion

3RD DAY

(09:00-15:00)

- Special needs of the children, their materials and psychologies
- Their centered education
- Teachers' focuses in education
- Coffee Break
- Focusing on teachers and their targets in their branches in education system
- Teachers' communication skills
- Students' communication skills
- Discussion

4TH DAY

(09:00-15:00)

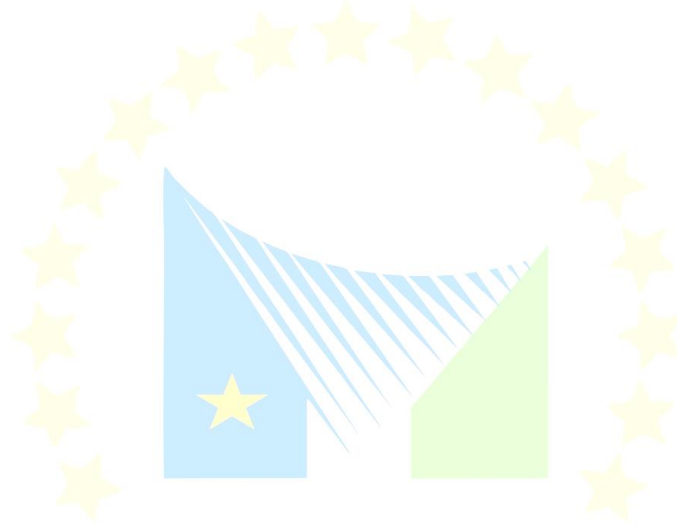
- Evaluation
- Sightseeing, historical places
- Orientation activities

5TH DAY

(09:00-15:00)

- School visits
- Distribution of the certificates
- Goodbye

CERTIFICATIONS: At the end of the course; Participants will take "Certificate of Participant", "Europass Mobility Certificate", "Staff Mobility Agreement" and BlueCore International Company Invoice certificates.



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