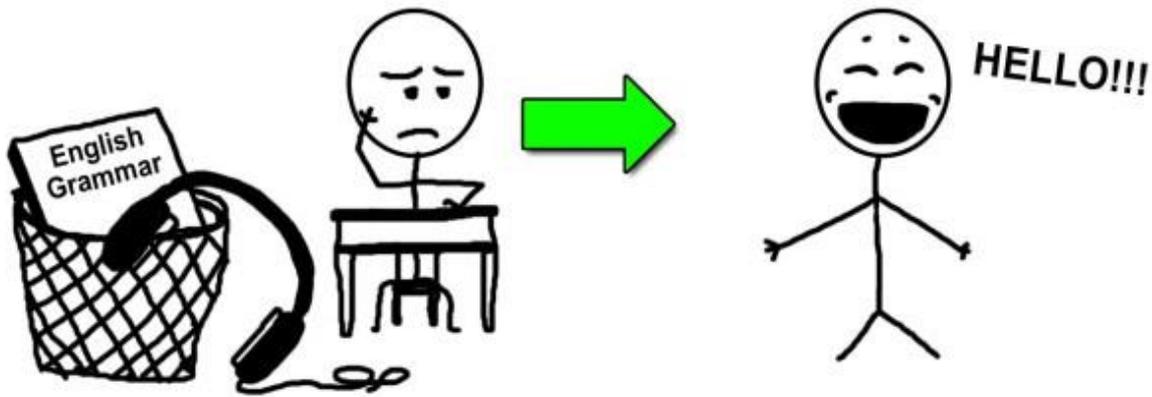


# HOW TO SPEAK FLUENT ENGLISH CLEARLY, CONFIDENTLY & AUTOMATICALLY



## (ISEL) INTENSIVE SPOKEN ENGLISH LANGUAGE

**LANGUAGE:** Languages used for the training: English

**LOCATION AND DURATION:** 6-19 APRIL 2020 ISTANBUL, TURKEY  
17-30 JUNE 2020 ANTALYA, TURKEY  
16- 30 NOVEMBER 2019 LONDON, ENGLAND

### **COURSE SPECIFICATIONS:**

**Number of Training Days:** 14 Days

**Lessons per week:** 30 English Language Lessons

**Lesson Duration:** 09:00-15:00 for a day

**Length and fees:** <http://bluecore-edu.com/index.php/courses-and/>

**Class Size:** Maximum 20

**Language level:** A1/A2

**Suitable for:** School administrators, school staff, teachers and Everyone

### **COURSE BACKGROUND AND COURSE OVERVIEW:**

In the modern world, most of the people should learn English properly, and they should use it actively; therefore, English is the global language throughout the world. So, people should learn to use and speak it actively and effectively. Then, teachers also need to learn to speak English intensively. We are ready to give this education about intensive spoken English for all teachers and trainers as an education institution.

### **COURSE OBJECTIVES:**

The aims of the course are:

- Giving teachers to the intensive spoken English course
- Out of the grammar knowledge of the language, teach how to use the language actively and understandable with the speaking it
- Developing the communication skills through language
- Being more qualified and self-reliant in the society
- Being a role model as a teacher for their students.
- Identify the differences between written English and spoken English
- Then, also identifying the differences between formal English and the local English

### **CONTENT AND METHODOLOGY:**

The content of the course includes the details about English language, and how people can use it actively. As mentioned, the English is a language used globally, and people should speak intensively. So, teachers and trainers should take an education and they should improve themselves in order to be an experienced and qualified director of the students.

The methodology of the course will be as follows:

- It will be through theoretical and practical activities, so, they will gain more experience through both ways.
- With reading and discussing academic magazines, newspapers and other written materials, participants will learn more about the written English language and they will find the opportunity to compare with the spoken ones.

**Methods:** Lectures, exercises, discussions, teamwork, role-playing, study visits

### **Course Topics:**

- Measuring English levels
- Improving spoken English language
- Gaining more experience about the whole language
- Compare and contrast the written and spoken language

### **PROGRAM (Training activities):**

- PPT slides
- discussions
- evaluating

-sharing thoughts and ideas with the group

-sightseeing and the school visits

### **PREPARATION:**

After confirming registration, participants will be informed about the details of the course (arrival, daily program). Participants will be able to introduce themselves and bring a few examples of routines and practices that they apply to their teaching.

### **MODULES:**

Module 1: The use of English spoken language

Module 2: The general testing of the levels of the course participants

Module 3: To identify the important points in speaking English without hesitating

Module 4: The practicing of the speaking the language together

Module 5: Enriching the improvement of activities with reading and analyzing the academic written sources in English

### **FOLLOW UP:**

#### **THE ACQUISITIONS THAT THE PARTICIPANTS WILL GAIN:**

-They will find the opportunity to learn more about how to speak English intensively with our qualified educators.

-They will also learn about the formal and written English language out of their grammar knowledge.

-They will also teach their students how to speak English with the methods and techniques which they learn in our sessions.

-They will also learn more about ICT

-Then, they will have some relax and they will find an opportunity to visit the cities together. So, they will be in a social environment or a group in a sense.

### **DAILY TIMETABLE:**

#### **DAY 1:**

(09:00-15:00)

-Welcome to all participants, acquaintance

-Getting information about the participants' countries and education systems in general means.

Coffee Break

- The general information about the venue by the guidance of the trainer
- Introduction of the general English and its usage fields throughout the world
- Discussion

### **DAY 2:**

(09:00-15:00)

- Introduction to the course
- Measuring activities in order to identify the participants' grammar levels of English

Coffee Break

- Team works with participants
- Identifying the English levels of the participants together
- Discussion

### **DAY 3:**

(09:00-15:00)

- Giving more details about English grammar
- Techniques about how to develop it and sharing ideas

Coffee Break

- Focusing on the participants' using the English alphabet and pronunciation together
- The practices about a discussion together with the participants
- Discussion

### **DAY 4:**

(09:00-15:00)

- Focusing on the written English language, formal English
- Specifying the differences between the written and the spoken English

Coffee Break

- Developing activities for participants' both written and the spoken English
- Using the multimedia platforms on the internet
- Discussing



### DAY 5:

(09:00-15:00)

-City tour activities with the participants together

### DAY 6:

(09:00-15:00)

-Reunion together, and testing the participants about conversation

-Discussing an issue together with speaking English (e.g., Education systems in Europe countries)

Coffee Break

-Learning the language via technological tools more effectively

-Discussion

### DAY 7:

(09:00-15:00)

-Talking about the ICT usage in language education and recommendations to the participants about how can they use technology with their students.

Coffee Break

-According to the participants' level, practicing tests of their written and spoken English

-The conversation activities with the participants

-Discussion

### DAY 8:

(09:00-15:00)

-Doing cultural activities together& team works

-General reviewing about the progress of the level

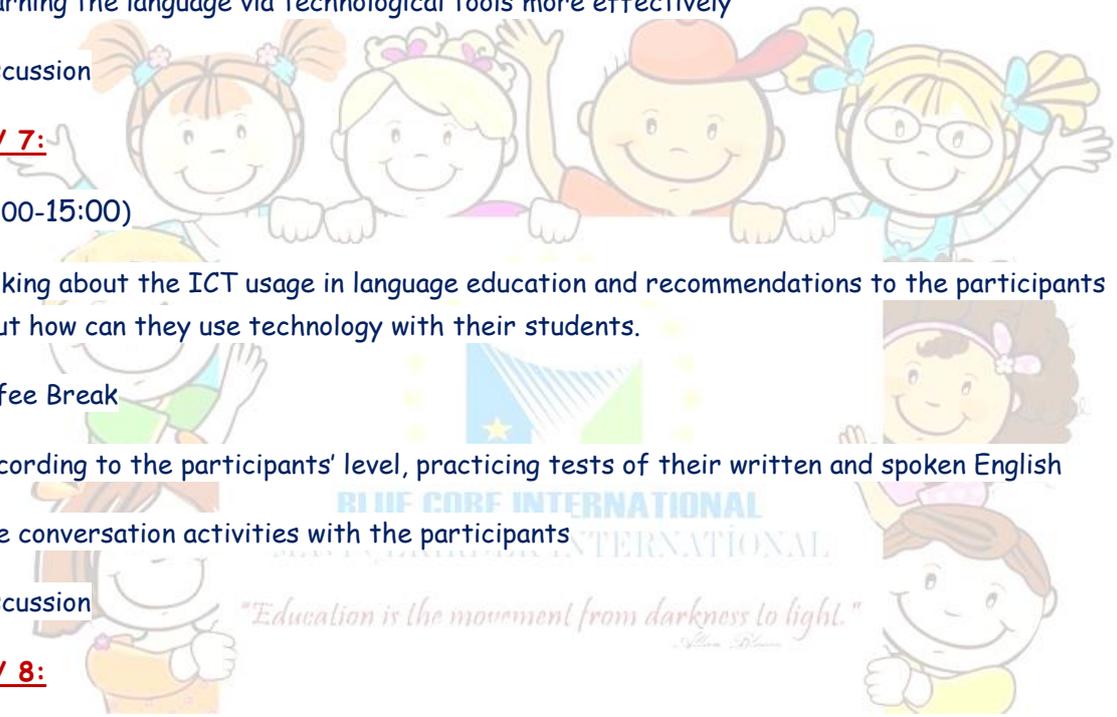
Coffee Break

-Improving the participants' vocabulary and grammar

-Discussion

### DAY 9

(09:00-15:00)



- A general look at the most popular academic magazines and newspapers written in English
- Combining and comparing about their writing styles with the spoken languages

Coffee Break

- The benefits of language learning as an international English to be an active citizen of the world
- Discussing

### **DAY 10:**

(09:00-15:00)

- A worktime with the projection of participants
- Introducing CLIL activity and its methodologies (Content and Language Integrated Learning)

Coffee Break

- Contributions of English language learning and speaking it fluently for the entrepreneurship
- Discussion

### **DAY 11:**

(09:00-15:00)

- A conversation training with the group members
- Talking about the English culture

Coffee Break

- How to write an essay in the English language in its academical forms
- Discussion

### **DAY 12:**

(09:00-15:00)

- Course evaluation and round up
- Talking about the importance of English education

Coffee Break

- Idioms and colloquial English language
- Learning outcomes of the English
- Discussion

**DAY 13:**

(09:00-1:00)

-Sightseeing activities together

- City tour

**DAY 14:**

(09:00-15:00)

-Certificate of distribution

-Last tour with together

-Goodbye

**CERTIFICATIONS:** At the end of the course; Participants will take "Certificate of Participant", "Europass Mobility Certificate", "Staff Mobility Agreement" and BlueCore International Company Invoice certificates.



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*"Education is the movement from darkness to light."*

*~ Albert Einstein ~*

